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1989

B.E. 2nd Semester Examination, December-2008

COMMUNICATION SKILLS IN ENGLISH

Paper-HUM-102-E

Time allowed : 3 hours]

[Maximum marks : 100

Note : Attempt any five questions, taking at least one question from each unit.

Unit-I

1. (a) Name the part of the sentence in which you find an error and rewrite the sentence with the error rectified. 10

(i) The Water generates power
A B C

(ii) This project is being set up by Australians
A B C

(iii) Sun is setting
A B C

(iv) Don't you think that this flower
A B

is prettier of the two
C

(v) The servant told me on my face
A B

that I was a miser
C

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(vi) Uncle is junior than my father

A B C

(vii) One of his fingers are stiff

A B C

(viii) The truth is known to you and I

A B C

(ix) I and Karuna want to play.

A B C

(x) One must not neglect his duty.

A B C

(xi) He does not know to solve this problem

A B C

(xii) I hate to tell lies

A B C

(b) Correct any *ten* of the following sentences: 10

(i) No body is dying from malaria these days.

(ii) Band-aid was invent in New-Jersey.

(iii) All life on earth can is traced-back.

(iv) This book is a useful add to our library.

(v) We are in a trouble.

(vi) Let us discuss about the matter.

(vii) The majority of the boys is against yo
proposal.

(viii) Either those boys or my son have brok
this window.

(ix) There was a great noise in the classroom

(x) He is superior me.

(xi) No sooner he left his house, it began
rain.

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Unit-II

2. (a) Use any *five* of the following in sentences of your own : 10
wear and tear, on one's guard, well to do, look after, wind up, add fuel to fire, get rid of, in a nutshell.
- (b) Make nouns from the following verbs and use any *five* in sentences of your own : 10
choose, speak, believe, admit, attract, compete, judge, know.
3. (a) Form suffixes of the following words and make changes in the spellings if needed. 10
Biology, history, revolution, finance, environment, grow, king, know, brother, kind.
- (b) Make sentences with any *five* of the following pairs of words : 10
ancient - old, power - force, cause - reason, speak - say, shadow - shade, urban - urbane, value - price, custom - habit, behaviour - conduct, house - home.

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Unit-III

4. (a) Transcribe any *ten* of the following words :
doubt, voice, last, dust, hasten, group, ink,
careless, enough, cream, chief, half. 10
- (b) Write either in favour or against any *one* of the topic :
- (i) Importance of sports.
 - (ii) Impact of computer on our lives.
 - (iii) Should there be a dress code in colleges ? 10
5. (a) Transcribe the weak forms in the following expressions : do you like him ? Tell them if you should see them, curry and rice, the same for all, from time to time, she can't, they won't, the one that you can not see, you didn't, as old as I am. 10
- (b) Write a speech on any *one* topic : 10
- (i) Global warming.
 - (ii) Effect of nuclear war.
 - (iii) "Over population is the root cause of many problems".

Unit-IV

6. (a) Write a dialogue between a customer interested in buying a washing machine and a salesman.

10

- (b) Write a paragraph of about 200 words on the topic :

10

"My most interesting experience of life."

7. (a) Write a paragraph in about 250 words using the clues given below :

10

Title : Importance of Book Reading.

(i) Introduction

(ii) Benefits of reading books

(iii) Types of books

(iv) Arrival of e-books / digital books

(v) Books will continue to be our best friends.

- (b) Write a brief passage on :

Discrimination against girl children and women.

10

Unit-V

8. (a) Write a letter to a business firm enquiring about their new model of inverter. 10
- (b) Define a report and discuss briefly the types of reports. 10
9. (a) Write a feasibility report of setting up a factory for the manufacture of auto-parts in your town. 10
- (b) Write the format of a 'press report'. Discuss its essential elements briefly. 10